COURSE OUTLINE

1. GENERAL

SCHOOL	SCHOOL OF HEALTH SCIENCES		
DEPARTMENT	MBG / APPLIED BIOINFORMATICS - BIOLOGICAL DATA ANALYSIS		
LEVEL OF STUDIES	ISCED 7 - Masters degree or equivalent tertiary education level		
COURSE CODE	**AB105**	**SEMESTER**	**2nd**
COURSE TITLE	POSTGRADUATE DIPLOMA THESIS METHODOLOGY		

TEACHING ACTIVITIES *If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.*	**TEACHING HOURS PER WEEK**	**ECTS CREDITS**
	3	15
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.		

COURSE TYPE *Background, General Knowledge, Scientific Area, Skill Development*	Scientific Area, Skill Development
PREREQUISITES:	NO
TEACHING & EXAMINATION LANGUAGE:	GREEK
COURSE OFFERED TO ERASMUS STUDENTS:	NO
COURSE URL:	https://eclass.duth.gr/courses/ALEX01342/

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

After successfully completing the course, participants will be able to;

- have the appropriate knowledge for organizing a research activity (e.g. analysis, meta-analysis, etc.) in the field of Applied Bioinformatics and Data Analysis;
- develop the appropriate skills for presenting research results, synthesizing information, and writing a paper.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,
ICT Use
Adaptation to new situations
Decision making
Autonomous work
Teamwork
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas
Project design and management
Equity and Inclusion
Respect for the natural environment
Sustainability
Demonstration of social, professional and moral responsibility and sensitivity to gender issues
Critical thinking
Promoting free, creative and inductive reasoning

- Search, analysis and synthesis of data and information,
- Production of new research ideas
- Project design and management
- Respect for the natural environment
- Demonstration of social, professional and moral responsibility and sensitivity to gender issues
- Promoting free, creative and inductive reasoning
- Autonomous work

- Critical thinking
- Working in an interdisciplinary environment
- Adaptation to new situations

3. COURSE CONTENT

It includes the formulation of the research question, the literature search, the collection of research material and data, the use and modification of data, the selection of appropriate tools and workflows for the analyses and training in them. This is the first - mandatory - part of the Postgradute Diploma Thesis.

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD *Face to face, Distance learning, etc.*	Project work, distance learning
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) *Use of ICT in Teaching, in Laboratory Education, in Communication with students*	Use of ICT in Teaching, in Communication with students ● Digital slides ● Video ● MsTeams/ e-class, webmail
TEACHING ORGANIZATION *The ways and methods of teaching are described in detail.* *Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.* *The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.*	
STUDENT EVALUATION *Description of the evaluation process* *Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others* *Please indicate all relevant information about the course assessment and how students are informed*	Assessment Language: Greek Work from home (Problem Solving, Written Assignment, Essay / Report, Presentation in audience) 100%

Activity	***Workload/semester***
Lectures	40
Intermediate Projects	130
Final Project	120
Bibliographic research & analysis,	160
Exam	0
Course total	450

5. SUGGESTED BIBLIOGRAPHY

- ΑΝΑΛΥΣΗ ΔΕΔΟΜΕΝΩΝ ΜΕ ΤΗΝ R. Έκδοση: 2/2023. Συγγραφείς: ΝΙΚΟΛΑΟΥ ΧΡΙΣΤΟΦΟΡΟΣ. ISBN: 978-618-202-154-5. Διαθέτης (Εκδότης): ΕΚΔΟΣΕΙΣ ΔΙΣΙΓΜΑ ΙΚΕ
- Βιοπληροφορική και Λειτουργική Γονιδιωματική (2018). Jonathan Pevsner
- Principles of Protein X-Ray Crystallography [electronic resource], Jan Drenth
- Μία μη μαθηματική εισαγωγή στην κρυσταλλογραφία πρωτεϊνών, ΝΙΚΟΛΑΟΣ ΓΛΥΚΟΣ

- Βιοπληροφορική (2015), Παντελής Μπάγκος
- Ανασυνδυασμένο DNA, Watson D.A. κα ISBN: 978-960-88412-5-3

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Nicholas Glykos / Antonis Giannakakis
Contact details:	Email: glykos@mbg.duth.gr, antgian@mbg.duth.gr
Supervisors: (1)	YES
Evaluation methods: (2)	Work from home (35%). Written Assignment (65%)
Implementation Instructions: (3)	As described in Article 12 of Annex 7 ("Examination Regulations") of the Rules of Procedure of Democritus University of Thrace.

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises:** the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods:** the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.