

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	SCHOOL OF HEALTH SCIENCES		
<b>DEPARTMENT</b>	MBG / APPLIED BIOINFORMATICS - BIOLOGICAL DATA ANALYSIS		
<b>LEVEL OF STUDIES</b>	ISCED 7 - Masters degree or equivalent tertiary education level		
<b>COURSE CODE</b>	<b>AB200</b>	<b>SEMESTER</b>	<b>Summer period</b>
<b>COURSE TITLE</b>	POSTGRADUATE DIPLOMA THESIS		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>
		0	15
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific Area, Skill Development		
<b>PREREQUISITES:</b>	NO		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	GREEK-ENGLISH		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	NO		
<b>COURSE URL:</b>	<a href="https://eclass.duth.gr/courses/ALEX01326/">https://eclass.duth.gr/courses/ALEX01326/</a>		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>																
After successfully completing the course, participants will be able to; <ul style="list-style-type: none"> <li>demonstrate experience and skills in planning, implementing research, using tools and infrastructure, writing texts and presenting results.</li> </ul>																
<b>General Skills</b> <i>Name the desirable general skills upon successful completion of the module</i>																
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### 3. COURSE CONTENT

Preparation and presentation of a Postgraduate Diploma Thesis.

#### 4. LEARNING & TEACHING METHODS - EVALUATION

<p><b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i></p>	Project work, distance learning with the PTD supervisor																	
<p><b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	Use of ICT in Teaching, in Communication with students <ul style="list-style-type: none"> <li>• MsTeams/ e-class, webmail</li> </ul>																	
<p><b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i></p>	<table border="1"> <thead> <tr> <th data-bbox="703 555 1031 595"><b>Activity</b></th> <th data-bbox="1031 555 1361 595"><b>Workload/semester</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="703 595 1031 636">PTD preparation</td> <td data-bbox="1031 595 1361 636">200</td> </tr> <tr> <td data-bbox="703 636 1031 703">Presentation in audience and evaluation</td> <td data-bbox="1031 636 1361 703">50</td> </tr> <tr> <td data-bbox="703 703 1031 779">Bibliographic research &amp; analysis,</td> <td data-bbox="1031 703 1361 779">200</td> </tr> <tr> <td data-bbox="703 779 1031 819"></td> <td data-bbox="1031 779 1361 819"></td> </tr> <tr> <td data-bbox="703 819 1031 860"></td> <td data-bbox="1031 819 1361 860"></td> </tr> <tr> <td data-bbox="703 860 1031 900">Course total</td> <td data-bbox="1031 860 1361 900">450</td> </tr> <tr> <td data-bbox="703 900 1031 929"></td> <td data-bbox="1031 900 1361 929"></td> </tr> </tbody> </table>		<b>Activity</b>	<b>Workload/semester</b>	PTD preparation	200	Presentation in audience and evaluation	50	Bibliographic research & analysis,	200					Course total	450		
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<p><b>STUDENT EVALUATION</b> <i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about the course assessment and how students are informed</i></p>	Assessment Language: Greek or English Presentation in audience 100%																	

#### 5. SUGGESTED BIBLIOGRAPHY

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## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Nicholas Glykos / Antonis Giannakakis
<b>Contact details:</b>	Email: <a href="mailto:glykos@mbg.duth.gr">glykos@mbg.duth.gr</a> , <a href="mailto:antgian@mbg.duth.gr">antgian@mbg.duth.gr</a>
<b>Supervisors: (1)</b>	YES
<b>Evaluation methods: (2)</b>	Work from home (35%). Written Assignment (65%)
<b>Implementation Instructions: (3)</b>	As described in Article 12 of Annex 7 ("Examination Regulations") of the Rules of Procedure of Democritus University of Thrace.

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

*written assignment* or/and exercises

written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and **any other necessary information**.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.